# Summer Reading Question Stems







Help improve your child's comprehension while reading. Be the teacher! What questions would a teacher ask about this book? Here are some questions stems for your child's grade level.

## 6th Grade Informational

- 1. What conclusions can be drawn based on what you read in the article?
- 2. How did the individual/events/ideas change over the course of the text?
- 3. What is the main idea of this chapter, selection, or paragraph?
- 4. Use the text to support how the point of view/purpose is conveyed by the author.
- 5. What does the text suggest?
- 6. What is the central message in this text, what evidence supports that?

#### 6<sup>th</sup> Grade Literature

- 1. How does the author develop the narrator or speaker's point of view?
- 2. How did the author use word choice to impact meaning and tone?
- 3. At what point in the story did the character change?
- 4. Describe how the character develops with the plot?
- 5. How can you best summarize the text?
- 6. What you analyze the text, what inference can you make?
- 7. What does the (simile or metaphor) mean in this text?

What is the theme of this text? What evidence supports that?



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#### 7<sup>th</sup>-8<sup>th</sup> Grade Informational

- 1. What inferences can you draw from your analysis of the text?
- 2. How are the central ideas developed?
- 3. What interaction influenced future events?
- 4. What is the tone of the selection?
- 5. What effect do the text features have on the reader, and why?
- 6. What is the author's point of view or purpose?
- 7. How does reading the text compare to the audio or video version?

## 7<sup>th</sup>-8<sup>th</sup> Grade Literature

- 1. What textual evidence did you identify to support your analysis of the text?
- 2. What can you infer from this paragraph? Explain your thinking.
- 3. Cite evidence from the text to support your determination of the theme/central idea.
- 4. What can you infer about the plot or character and how is it shaped by the setting?
- 5. How does the use of dialogue help the reader understand character and plot?
- 6. How does the author's use of repetition of sounds impact the tone of the text?
- 7. How does the structure of the text contribute to its meaning?
- 8. What perspective or point of view does each character have?

